

Supplemental Educational Services Attendance/Progress Report, 2008-2009

This report must be signed & dated by the parent, tutor and supervisor and copies given to the parent & school. Send original to provider by the 15th of the month following services.

Provider Name: Lighthouse Program	Tutor: Christine Booth	Student Name: Mary Jeanne Varese			
Date of Report: January 31, 2009	Services for Month/Year: December 2008	School: Beardsley	Grade: 2	ID# 123456789	
Long Range Goal(s): Mary Jeanne will be able to read second grade text fluently and retell story with narrative elements					
Cumulative Hours of Instruction: 10	Recommendations for next month: Work with narrative elements, continue with sight words				

I have reviewed the dates of service reported below. To the best of my knowledge the 5 hours of instruction were provided to my child as indicated.

★ **Parent Signature:** *Mrs. Varese*

Date: *January 30, 2009*

Certification of Provision of Services: I hereby certify that I have provided supplementary education services to the above named student on the dates and for the duration indicated herein. I also certify that a copy of this report was mailed/given to the student's parent and school. I understand that when completed and filed, this form becomes a record in the Department of Education and that any material misrepresentation may subject me to criminal, civil, and/or administrative action.

Tutor Signature: *Christine Booth*

Date: *1/31/09*

Supervisor Signature: **Site-Coordinator or Principal**

Date: **1/30/09**

Date & Time of Day	No. of Hours	Performance Objectives	Instructional Strategies and Materials Used	Summary of Student Progress Toward Achieving Objectives
December 1 st 3:15- 4:15	1 hour	Student will be able to read fluently, retell story identifying characters and setting.	Afterschool Achievers: Reading club, pg. 5 Tutor model read aloud, student read aloud	Mary Jeanne was not able to read the text fluently, she skipped words often. Mary Jeanne was not able to identify the complete setting, used one word answers.
December 2 nd 3:15- 4:15	1 hour	Student will be able to read fluently, retell story identifying characters and setting.	Afterschool Achievers: Reading club, review pg. 5 and complete p. 6 Tutor model read aloud, student read aloud	Mary Jeanne did not show improvement on her fluency. She is skipping words she doesn't know. Mary Jeanne was able to identify both parts of the setting, and all characters.
December 3 rd 3:15- 4:15	1 hours	Student will be able to read fluently and to make character and setting connections.	Afterschool Achievers: Reading Club, pages 7 & 8. Tutor think aloud; student responses to questioning	Mary Jeanne showed growth with her fluency. She did not skip as many words. She made strong text to self-connections with support using characters and settings.